

Where to go for more information

Contact the school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

Physical

You will find more details about radicalization in our Safeguarding & Child Protection Policy and our PREVENT Policy, which are available on our website:

www.uplandsmanor.sandwell.sch.uk

External sources

The following sources may also be useful for further information:

Prevent Duty Guidance

www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty

Frequently asked questions - Prevent For Schools

www.preventforschools.org/?category_id=38

What is Prevent? Let's Talk About It

www.ltai.info/what-is-prevent/

Useful Contacts

Designated Safeguarding Lead

Mrs E Round

Deputy Designated Safeguarding Leads

Mr A Dickinson / Miss K James / Mr J Flavell / Mrs T Bennett / Mrs P Chester

Governor with Safeguarding Responsibility

Mr R Bruce



Uplands Manor
Primary School

What is PREVENT?

A Parent's Guide at Uplands Manor Primary School

**Addenbrooke Road, Smethwick,
West Midlands B67 6HT**

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Fax: 0121 555 6082

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What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent groups and other causes.

How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalization and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

What does this mean in practice?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy

We will also protect children from the risk of radicalization, for example by using filters on the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into school to work with pupils.

Frequently Asked Questions

How does Prevent relate to British values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response on the Prevent strategy.

British values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

The school will make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others.

We will give children the skills to protect them from any extremist views they may encounter now or later in their lives.

KEY TERMS

Extremism - vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs

Ideology - a set of beliefs

Terrorism - a violent action against people or property, designed to create fear and advance a political, religious or ideological cause

Radicalisation - the process by which a person comes to support extremism and terrorism